



expanding the education  
of our community

## Instructional Strategies to Improve Student Achievement

### Winter 11 Professional Development

College of Mount St. Vincent

## Teaching and the Change Process

Teaching is change; learning is change. Merriam-Webster.com defines change as “to give a different position, course or direction to” and “to make different in some particular manner.” Learning is the ability to “solve problems, think critically, communicate effectively, and collaborate well.” (Gagnon & Collay, 2006) Teachers, then, facilitate learning experiences by teaching students to think innovatively about change and the problem solving process. Each minute, period, day, month and year, teachers are required to create and sustain changes in their students and their teaching. This change is manifested in such educational terms as curriculum mapping, formative assessment, response to intervention (RTI) and differentiated instruction. In this course, participants will develop skills and strategies to facilitate change in their teaching and in student learning. Participants will learn how to: identify challenges, develop ownership, write SMART goals, craft plans/lessons, facilitate student “buy-in”, and formatively assess student work. This change process will not only assist teachers in developing a “Habit of Mind” but impact student learning in their classrooms in real time. Participants will be expected to apply and reflect upon course material on a weekly basis through on-line correspondence and ongoing communication with other course participants. Required reading: “Our Iceberg is Melting”, by John Kotter, and “Who Moved My Cheese”, by Spencer Johnson. Course requires 27 hours face-to-face and 18 hours online coursework/fieldwork. NYS Learning Standard: ALL.

College of Mount Saint Vincent Course # CEGE508-R01 - RTC#69-23

**Format:** Hybrid Course - 27 hours face-to-face and 18 hours online/fieldwork.

**Site:** North Rockland High School

**Instructor:** Dr. Michael Gill

**Credits:** 3 Graduate or In-service

**Dates:** Fri./Sat., Mar. 4, 5, 11, 12, 18, 19, 2011

**Times:** Fri., 4:30-7:30 pm; Sat., 8:00 am-2:00 pm

**Cost:** Graduate: \$625/In-service: \$450/Prof. Dev. Audit Non-Credit: \$150

For more information contact Joleen at 845-942-7603/jmurray@rockteach.org or  
visit our website at [www.rockteach.org](http://www.rockteach.org)

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